



**Our Vision**

The CEIAG provision is inspiring, through engaging opportunities that extend beyond the classroom our students have the opportunity to develop their skills knowledge and character to prepare them for success both in school and post-16.

Pathway	2017/18		2018/19		2019/20	
	N	%	N	%	N	%
In full time education	88	79	84	84	86	91.5
In full time training	4	3.6	2	2	3	3.2
Apprenticeships	2	1.8	9	9	0	0
Employment with training	11	9.9	0	0	2	2.1
Employment without training	1	0.9	0	0	1	1.1
Abroad/Out of area	2	1.8	1	1	0	0
Supporting young family	0	0	1	1	0	0
Not settled	3	2.7			0	0
Not able to work	0	0	1	1	0	0
Untraceable	0	0	2	2	0	0

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**Role: Aspiration Lead**

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1 <small>A STABLE CAREERS PROGRAMME</small>	2 <small>LEARNING FROM CAREER AND LABOUR MARKET INFORMATION</small>	3 <small>ADDRESSING THE NEEDS OF EACH PUPIL</small>	4 <small>LINKING CURRICULUM LEARNING TO CAREERS</small>	5 <small>ENCOUNTERS WITH EMPLOYERS AND EMPLOYEES</small>	6 <small>EXPERIENCES OF WORKPLACES</small>	7 <small>ENCOUNTERS WITH FURTHER AND HIGHER EDUCATION</small>	8 <small>PERSONAL GUIDANCE</small>
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Theme	Year	Opportunity	Learning objectives
Raising Aspirations	Year 7	National Careers Week	Students will be exposed to a minimum of 20 different careers over the course of the week, introducing them to job roles and workplaces and giving them an understanding of a variety of different opportunities beyond school including the pathways to achieve these roles.
		CBBC Stepping Out	Students will collaborate and give feedback on a product or service the BBC offers to young people. The feedback given helps the BBC adapt their content to suit more young audiences via TV, Radio, Digital or Mobile. Students The team also coordinate a Careers Q&A to allow students ask their own questions about life at the BBC and moving on with their own careers after school.
		SCA Careers Week	<ul style="list-style-type: none"> <li>Students will be exposed to one career linked explicitly to each subject area.</li> <li>Students can explain what these jobs entail.</li> </ul>
	Year 8	Dedicated CEIAG lessons as part of Citizenship curriculum	<ul style="list-style-type: none"> <li>Students can identify and explain each of the post-16 pathways available to them</li> <li>Students are able to identify and explain the advantages of further education</li> <li>Students can identify soft skills needed to succeed and identify their own strengths and weaknesses.</li> </ul>
		Challenging Gender Stereotypes in the workplace	<ul style="list-style-type: none"> <li>Students meet employers from a range of backgrounds and job roles</li> <li>Students have the opportunity to ask questions and explore these roles</li> </ul>
		Xello Launch	Students will complete lessons focusing on each of the following topics to support their knowledge and understanding of post-16 and careers opportunities: <ul style="list-style-type: none"> <li>Interests</li> <li>Skills</li> <li>Time Management</li> <li>Learning Styles</li> <li>Learning Pathways</li> </ul>
Pathways and Destinations	Year 9	Guided Options process	Students can make informed choices about their GCSE options.
		Careers Fair	<ul style="list-style-type: none"> <li>Students can gain a deeper understanding of the course content at GCSE.</li> <li>Students can meet a range of employers to discuss roles and pathways in to the industry</li> <li>Students meet a range of post-16 and FE providers and can explore the options available to them</li> </ul>

		The Brainery Regeneration Project	<ul style="list-style-type: none"> <li>To give students an insight in to the property industry</li> <li>Students to produce a regeneration strategy for Victoria North</li> <li>Students to explore the role of Urban designer, Planner, Consultant, Architect, Surveyor, Engineer. Developer, Project Manager and Marketing roles within the area.</li> <li>Students will present their proposals and receive feedback on their projects.</li> </ul>
		Xello Launch	<p>Students will complete lessons focusing on each of the following topics to support their knowledge and understanding of post-16 and careers opportunities:</p> <ul style="list-style-type: none"> <li>Interests</li> <li>Skills</li> <li>School subjects at work</li> <li>Biases and Career Choices</li> <li>Self Advocacy</li> <li>Exploration of Career Matches</li> </ul>
	Year 10	One:one appointment with careers advisor	Each student will have a minimum of one appointment with our dedicated careers advisor where they will discuss post-16 aspirations, the options available to them and support available with regards to making their next steps.
		The Brainery Regeneration Project	<ul style="list-style-type: none"> <li>To give students an insight in to the property industry</li> <li>Students to produce a regeneration strategy for Victoria North</li> <li>Students to explore the role of Urban designer, Planner, Consultant, Architect, Surveyor, Engineer. Developer, Project Manager and Marketing roles within the area.</li> </ul> <p>Students will present their proposals and receive feedback on their projects.</p>
		SCA Takeover	<ul style="list-style-type: none"> <li>Students are given the opportunity to run the school for the day.</li> <li>Applications are submitted as per the teaching application process; to submit one side of A4 explaining why they are suitable for this job role.</li> <li>Interviews take place with the careers team</li> <li>Students who are successful will work with the person in post to prepare and then 'take over' for the day.</li> </ul>
		College Taster Sessions	All students will visit Salford City College, across all four sites, to explore what the college has to offer.
		Mentoring Opportunity	Identified students will begin a mentor programme, students will be involved in choosing their mentor based on their aspirations, and will work with this person periodically to produce an action plan and to support progress at school.
		Work Experience	50 Students, identified by associated Year 10 staff, will meet a range of employers in an interactive session where they learn about a variety of job roles, with an opportunity for Q&A.
		Xello Launch	<p>Students will complete lessons focusing on each of the following topics to support their knowledge and understanding of post-16 and careers opportunities:</p> <ul style="list-style-type: none"> <li>Interests</li> <li>Skills</li> <li>Getting Experience</li> <li>Personality Styles</li> <li>Study Skills and Habits</li> </ul>
Next Steps	Year 11	One:one appointment with careers advisor	Each student will have a minimum of one appointment with our dedicated careers advisor where they will discuss post-16 aspirations, the options available to them and support available with regards to making their next steps.
		Careers Fair	<ul style="list-style-type: none"> <li>Students can meet a range of employers to discuss roles and pathways in to the industry</li> <li>Students meet a range of post-16 and FE providers and can explore the options available to them</li> </ul>
		Assemblies from FE providers	Providers include Access Manchester, UCLAN, UTC,
		Assemblies on HE options	Providers include Salford City College, The Manchester College, Loreto, Xavarian
		Application support	<p>Our dedicated careers advisor offered sessions to students to support with their college applications</p> <p>ASK Apprenticeships visited school to run an application support session for students interested in applying for apprenticeships.</p>
		ESF Referrals	ESF offer opportunities to support students who may face additional barriers in attending college/apprenticeships/training post-16 to reduce their risk of becoming NEET and help them to overcome barriers. The referrals are completed by the team around Year 11, all of whom have an ESF referral meeting and ongoing meetings to offers support. This support can be offered up to age 25.
		Interview skills and Mock Interviews	<p>Students are prepared for college, employer and apprenticeships interviews through a workshop in school.</p> <p>Students met with a variety of employers/providers to take part in mock interviews. Students gain valuable experience and are given feedback to support their improvement/preparation for real interviews.</p>

September Aspire Surveys for all students			October			November SCA Careers Week, one career exposed in every lesson over the course of the week		
Year 7	Year 8	Year 9	Year 7	Year 8	Year 9	Year 7	Year 8	Year 9
			Enrichment Day 1: Challenging Gender Stereotypes			'My job is better than yours' competition		
Year 10		Year 11	Year 10		Year 11	Year 10		Year 11
		One: one careers appointments Variety of assemblies from FE providers	Bike Maintenance Intervention for target students		Enrichment Day 1: Interview Skills, Mock Interviews, Xello, Student Life (HE) webinar.	'My job is better than yours' competition		
December Careers Battle students V Ms. Haselden			January			February National apprenticeship week		
Year 7	Year 8	Year 9	Year 7	Year 8	Year 9	Year 7	Year 8	Year 9
				CEIAG lessons in Citizenship (Post-16 options, LMI)	Xello Launch		Xello during lockdown	Guided Options Process begins Xello during lockdown
Year 10		Year 11	Year 10		Year 11	Year 10		Year 11
			Xello Launch		Virtual careers IAG Appointments Targeted College Application support	Xello during lockdown		Virtual careers IAG Appointments Targeted College Application support
March Aspire Surveys (upon return to school) National careers week Every lesson starts with a career linked to subject.			April			May		
Year 7	Year 8	Year 9	Year 7	Year 8	Year 9	Year 7	Year 8	Year 9
	CEIAG in Citizenship (University, soft skills) Enrichment Day 2: Careers Focus	Enrichment Day 2: Careers Focus				CBBC visit		
Year 10		Year 11	Year 10		Year 11	Year 10		Year 11
Pre-work experience opportunities One: one careers appointments		NCS Virtual careers IAG Appointments Targeted College Application support			ESF Referrals	Mentoring Programme Additional CEIAG Assemblies		
June Aspire Surveys – All students					July			
Year 7		Year 8	Year 9		Year 7	Year 8	Year 9	
GM Higher Uni4U		GM Higher Uni4U	GM Higher Uni4U		Classifying Invertebrates			
Year 10			Year 11		Year 10			
Taster sessions at SCC Work Experience Mentoring Programme Additional CEIAG Assemblies			Be Ready GM Higher sessions Apprenticeship Applications sessions with ASK Apprenticeships		Mentoring Programme Bank of England Work Experience Opportunity SCA Takeover			